PROGRAMME GUIDE

MASTER OF SOCIAL WORK (MSW)

SESSION 2018_19

- Scheme of Examination
- Detailed Syllabus



DR.C.V.RAMAN UNIVERSITY

KARGI ROAD, KOTA, BILASPUR, CHATTISGARH PHONE: 07753-253737, FAX: 07753-253728

Website: www.cvru.ac.in



KARGI ROAD, KOTA, BILASPUR (C.G.)

MASTER OF SOCIAL WORK (MSW)

Duration - 24 Months (2 Years)

Eligibility – Graduation in any discipline

SCHEME OF EXAMINATION

Course Code	Nature of the Course	Name of the Course	Credit			Total	Theory		Practical Marks		Assignment		
code	the Course			P	T	Total	Marks	Max	Min	Max	Min	Max	Min
First Semeste	er			1		ı		T			1		
4010114101	Core	Social Work - an Introduction	3	-	1	4	100	70	28	-	-	30	15
4010114102	Core	Social Research	3	-	1	4	100	70	28	-	-	30	15
4010114103	Core	Indian Social Problems	3	-	1	4	100	70	28	-	-	30	15
4010114104	Core	Sociology & Social Work	3	-	1	4	100	70	28	-	-	30	15
4010114105	Core	Social Thoughts on society	3	-	1	4	100	70	28	-	-	30	15
Total			15	0	5	20	500	350	140	0	0	150	75
Second Seme	ster												
4010214101	Core	Social Psychology, Communication and Social Work	3	-	1	4	100	70	28	-	-	30	15
4010214102	Core	Social Case Work and Counseling	3	-	1	4	100	70	28	-	-	30	15
4010214103	Core	Social Group Work	3	-	1	4	100	70	28	-	-	30	15
4010214104	Core	Social Welfare Administration and Legislation	3	-	1	4	100	70	28	-	-	30	15
4010214105	Core	Practice In The Field Of Social Work	3	-	1	4	100	70	28	-	-	30	15
	ŗ	Γotal	15	0	5	20	500	350	140	0	0	150	75
Third Semes	ter		•			•				•			
4010314101	Core	Social Development and Social Work	3	-	1	4	100	70	28	-	-	30	15
4010314102	Core	Community Organizations and Social Operations	3	-	1	4	100	70	28	-	-	30	15
4010314103	Core	NGO Management	3	-	1	4	100	70	28	-	-	30	15
	Discipline Specific Elective	Group - Elective I	3	-	1	4	100	70	28	-	-	30	15
	Discipline Specific Elective	Group - Elective II	3	-	1	4	100	70	28	-	-	30	15
Total			15	0	5	20	500	350	140	0	0	210	75
Fourth Seme		Dagageh Mathe Jalana	3	l	1	4	100	70	28	_	_	30	15
4010414101 4010414102	Core	Research Methodology	3	-	1	4	100	70	28	-	-	30	15
7010414102	Core Discipline Specific Elective	Medical Social Work Group - Elective III	3	-	1	4	100	70	28	-	-	30	15
4010434101	Field Work	Project Work	-	8	-	8	200	-	-	200	100	-	-
	•	Гotal	9	8	3	20	500	210	84	200	100	90	45

Evaluation Scheme

- The minimum Marks required to pass any theory paper in a Semester shall be 40 %.
- The minimum Marks required to pass in each Project works/ Practical/ Assignments/Dissertation shall be 50%.

SPECIALIZATION WITH ELECTIVES

*Note – Student can opt one specializations and select any two papers for third and fourth semester for each one paper.

Ele	ectives for Third	Semester	Electives for Fourth Semester					
Course Code Nature of the Course		List Of Electives	Course Code	Nature of the Course	List Of Electives			
Group: Comm	unity Development	(Elective I & II)	Group: Community Development (Elective -III)					
4010344101	Discipline Specific	Social Work with Senior Citizens	4010444101	Discipline Specific	Rural and Urban Community Development			
4010344102	Discipline Specific	Social Work In Education	4010444102	Discipline Specific	Tribal Development			
4010344103	Discipline Specific	Rural Society & panchayat Raj Institutions	-	-	-			
Group: Human Resource (Elective I & II)			Group: Human Resource (Elective -III)					
4010344104	Discipline Specific	Labor Welfare and Laws	4010444103	Discipline Specific	Human Rescores Management and Industrial Relations			
4010344105	Discipline Specific	Employee Welfare and Social Security	4010444104	Discipline Specific	Human Growth & personality Development			
4010344106	Discipline Specific	Organizational Behavior and Industrial Relations	-	-	-			



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SUB.CODE- 4010114001

SEMESTER-I MAXI.MARKS – 70

SUB. NAME - SOCIAL WORK - AN INTRODUCTION MINI.MARKS - 28

OBJECTIVE: The main purpose of this course is to give basic knowledge and impart information to the students about the principles of social work, And to understand the problems those arise while studying in this subject area.

UNIT - I

Social work – meaning, nature and scope – Entity Framework –meaning and definitions of social work, social work, the nature, scope of social work social work, objectives, values and principles of social work, social work in India. Professional Association of social work in India. Social work Agencies - public and private.

UNIT - II

Objectives of social work- Social Work values and principles and at different times –objectives of social work, social work and the basic principle of social work in India, in ancient India, social work, social work in the middle Ages, the English rule in social work, social work education in India development.

UNIT - III

The meaning of the concept, social welfare and social service- the meaning of the concept, social welfare, social planning and social welfare, social welfare in India, priorities for social welfare, labor welfare, in India, the gap in social welfare and social work, social service.

UNIT - IV

Empathy, and spirituality concept ego- the meaning of empathy, the role of empathy in Social Work, the concept of ego strength, sense of ego strength, power, the role of ego in Social Work, Spirituality and Social Work, Social Work and function of the target.

UNIT - V

Social Movements, Social Reforms and socialism – Entity Framework –introduction, the concept of social movement, social movement nature of the condition of the development of social movement, social reform movements in India, social reforms, characteristics of socialism, socialism state functions.

OUTCOME: Students can understand the principals and theories of Social Work and can understand the problems arise while studying this subject.

- 1. Rajaram Shashtri Social work.
- 2. P.D. Mishra Social work
- 3. Singh K.K Social work
- 4. Nitesh Dhawan Social work Perspectives philosophy and methods
- 5. Nirajakaur Sardar History and Philosophy of Social work



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW
SUB.CODE- 4010114002
SEMESTER-I
MAXI.MARKS - 70
SUB. NAME - SOCIAL RESEARCH
MINI.MARKS - 28

OBJECTIVE: The objective of this course is to impart knowledge, develop skills and create attitudes and behavior patterns to conduct the effective provision of social work research.

UNIT - I

Social Research – Entity Framework – the meaning of social research, social research objectives, the phase of social research, social research scope and significance of the study conclusions. research designmeaning, process types and significance.

UNIT-II

Type of Social Research – Hypotheses and theories-attributes of sound hypothesis, Entity Framework social research exploratory, descriptive social research, experimental social research pares social research applied social research, practical social research, and social evaluative research.

UNIT - III

Hypothesis: meaning characteristics, type and construction – Entity Framework –meanings and definitions of hypothesis characteristics of hypothesis type of hypothesis characteristics hypothesis construction resources, the importance of hypothesis, hypothesis boundaries.

UNIT - IV

Sampling method: random sampling Purposeful sampling, sampling stratified, multi layered sampling specific sampling and self – selected sampling Entity Framework – objectives, introduction, methods sampling, general coordination in the determination of sample size.

UNIT - V

Interview: meaning and definition, Interview phase of the utility of Interviews and Interview instructions – Entity Framework –Interview. Meaning and definition, objectives of the interview, the interview, the Interview stage of the process, Interviews problems, precautions to be taken during the Interview, the usefulness of Interviews, Interviews limitations, instructions interview.

OUTCOME: Students will be able to know the research work. This course will develop their ability to cope with challenges related to research work in social work.

- 1. C.R. Kothari Research Methodology
- 2. O.R. Krishnaswamy Research Methodology for Social Sciences
- 3. Neetha Mehta Social work Research and statistics
- 4. Sheikh Nazir Jabbar Social work Research Methods and Techniques
- 5. Pratt B. Choosing Research methods



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SUB.CODE- 4010114003

SEMESTER-I MAXI.MARKS – 70

SUB. NAME- INDIAN SOCIAL PROBLEMS MINI.MARKS – 28

OBJECTIVE : The main objectives of this course are to understand the Indian social issues and how do these issues affect the Indian society

UNIT - I

Social Problems – Entity Framework –Introduction, meanings and definition of social problems, social problems characteristics, the origin of social problem. Type of the souses of solution of social problems, methods of study the perspective of the study of social problems.

UNIT - II

Group conflict and juvenile delinquency – entity Framework – Group conflict, juvenile delinquency, juvenile delinquency the nature of the factors of juvenile delinquency, juvenile delinquency treatment, prevention of juvenile delinquency.

UNIT - III

Poverty – Entity Framework – Introduction, the concept of poverty measurement, extension and magnitude of poverty, causes of the poverty the problems of poverty, poverty prevention plans.

UNIT - IV

Unemployment – Entity Framework – Preamble, meaning and definitions of unemployment, types of unemployment in India, unemployment measures adopted for the control, treatment of unemployment.

UNIT - V

Alcoholism- Entity Framework – Introduction, the concept of result of alcoholism the process of becoming alcoholic, alcoholism bad effect due to problems with alcoholism, treatment and control of alcoholism.

OUTCOME: After go through out this subject students will be able to understand the Indian Social problems and they may be able to develop their points of view regarding Indian Social Problems.

- 1. Raju, P.S.R. Social Issues and Social work Strategies and Interventions
- 2. Seema Chandra Social Problems and Social works
- 3. Singh, A.K. Sociology and Modern Social Problems
- 4. Gajamfar Alam Sociology of Marginalized Communities
- 5. Arun Mishra Indian Social Problem



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SUB.CODE- 4010114004

SEMESTER-I MAXI.MARKS – 70

SUB. NAME - SOCIOLOGY & SOCIAL WORK MINI.MARKS – 28

OBJECTIVE: The objective of this course is to provide knowledge to the students of the social work how sociology can inform professional social work practice in Indian society. Providing a sociological understanding of the problems social workers face in the society.

UNIT - I

Sociology – Meaning and Definition, Nature and Scope- Entity Framework – Sociology meaning and definitions, the nature of sociology. Sociology the scope.

UNIT - II

Sociology and social work – Entity Framework – introduction, contents of sociology, sociology and social work Applied Sociology.

UNIT - III

Community – Entity Framework – Community – meaning and definition, Basic element of Community, Rural and Urban Communities, the difference between community and society Culture-meaning and content, Treditions, castoms norms Folk ways and mores.

UNIT - IV

Social change – the concept, attribute and detailed pattern- Entity Framework –introduction, the concept of social change, meaning and definition of social change, social change characteristics. Factors of social change, social versus cultural change, Socialization-meaning, process and agencies.

UNIT - V

Backward castes, tribes and classes- Entity Framework – backward castes, scheduled tribes, scheduled castes, other backward classes, backward castes, tribes and sections of the current situation.

OUTCOME: After studying this chapter, students and researchers interested in the area of Social Work will be able to understand the relationship between sociology and social work and they can practice with different types of community and society.

- 1. Sachdeva, D.R. An Introduction to Sociology
- 2. Raju, P.S.R. Sociology for Social workers
- 3. Ritika Chouhan Sociology of Change and Development
- 4. Srivastava, K.S. Urban Sociology
- 5. Sharma B.K. Rural Sociology



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SUB.CODE-4010114105

SEMESTER-I MAXI.MARKS – 70

SUBJECT – SOCIAL THOUGHTS ON SOCIETY MINI.MARKS – 28

OBJECTIVE: The objective of this course is to provide knowledge to the students of the social work how sociology can inform professional social work practice in Indian society. Providing a sociological understanding of the problems social workers face in the society.

WOMEN, CHILDREN'S AND WORKERS.

Unit- I Women Empowerment

Child Labor

Unit- II Domestic Violence

Panchayati Raj

Unit- III Rural Development

Social Change

Unit- IV N.G.O

Human Rights

Unit- V Self Help Group

Environment

OUTCOME: After studying this chapter, students and researchers interested in the area of Social Work will be able to understand the relationship between sociology and social work and they can practice with different types of community and society.

- 1. Sachdeva, D.R. An Introduction to Sociology
- 2. Raju, P.S.R. Sociology for Social workers
- 3. Ritika Chouhan Sociology of Change and Development
- 4. Srivastava, K.S. Urban Sociology
- 5. Sharma B.K. Rural Sociology



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SEMESTER-II

SUBJECT – Social Psychology, Communication and Social Work

SUB.CODE- 4010214101 MAXI.MARKS - 70MINI.MARKS - 28

OBJECTIVE: This course helps the students to learn about social case work practice in the society and they will learn how the case work is related to the human behavior. The students will also learn the techniques required of the case work, the concepts of counseling, its goals, theories and modals of the practice in the field of social work.

UNIT - I

Social Psychology an Introduction- Nature of Social Psychology, Field of Social Psychology, Importance of Social Psychology.

Basic social psychology process- Introduction, manifestation, Attribution, learning socialization motivation, Attitude.

UNIT - II

Personality and human behavior- Introduction, Concepts, Personality, Approach to the Study, The determinants of Personality, Behavioral Problem at various stages of development, Measurement of personality.

UNIT - III

Importance of Psychology in Social Work Practice – Introduction, Importance of Psychology to social work practice, Aptitude-Introduction the concept of aptitude, characteristic of aptitude construction of aptitude, Aptitude content, element, Difference between hypothesis and aptitude

UNIT - IV

Communication: an introduction Design and types of communication Directione of communication Barriers of communication And crises management.

UNIT - V

Leadership/Motivation- Introduction, Inspiration, Features of necessity, require the Socio-culture, Determinants, Adjustment, Adjustment of label, The social label adjustment, Stress, Stress- effect on Personality, Depression, Impact on Personality of Despair, Struggle, Conflict, Impact of Personality, Leadership-introduction Defination of leadership Types leadership.

OUTCOME: This chapter is a very useful and a good reference for students and researchers interested in the perspectives and problems related to social psychology and social communication skills.

- 1. Iqbal S.A. Psychology for Social workers
- 2. Ramakrishanan P.K. Social work Counseling
- 3. Aradhna Shukla Culture Cognition and Behavior
- 4. Meena Mathur General Psychology
- 5. Singh Suraj Communication an overview



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SEMESTER-II

SUBJECT - Social Case Work and Counseling

SUB.CODE- 4010214102 MAXI.MARKS - 70MINI.MARKS - 28

Objectives: the objective of teaching this paper is to give all practical knowledge of social work and counseling And ,make the student capable of doing counseling

UNIT - I

Individual Social work- Introduction, Function of Social Work, Characteristics of Individual Social work, Aims of individual Social Work, Nature of Individual Society, Fundamental beliefs of individual Social work, History of individual social work, New interest in Individual social work in twentieth Century

IINIT - II

Approach of individual social work, Introduction, Approach of individual Social Work, Psychosocial approach of social work, The associated response of pavlar principles, Psychiatric social work, Medical Social work, Problem and nature of Individual service work, Diagnosis and treatment,

UNIT - III

Social Process, Concept of Social process, Cooperation, Competition, Conflict, Administration, Individual Social Work and Counseling, Techniques and skills in social personal service , frame work, objectives introduction, techniques method and skills in social personal service work, method of personal individual studies, Abstracting.

UNIT - IV

Personal Social work, Diagnosis and Evaluation frame work, The process of diagnosis, Aims, Type of diagnosis, Treatment/ Therapy, The aim of therapy, Type of Treatment, Method of direct Treatment, Evolution.

UNIT - V

Role of Social worker in individual social work, Relationship between individual social worker and client., Principle of personal social work, Phase of diagnosis, Direct treatment, Treatment, Practical Services administration, Subject area of individual social work, Interrelationship between system of social work, Individual service work, The main method of treatment, social group work, community organization, social welfare administration, social work research.

OUTCOME: by studying this paper the student can get detail knowledge about the social work and they can able to become individual social worker and develop an attitude to equip self as a facilitator/train.

- 1. Bhattacharya S. Social work
- 2. Mishra, P.D. Social case work
- 3. Lawani, B.T. Social work Education and Field Instructions
- 4. Suman Ghosal Child Survival and Social work
- 5. Anup Kumar Basic Principles in Social work



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SEMESTER-IISUBJECT – Social Group Work

SUB.CODE- 4010214103 MAXI.MARKS - 70MINI.MARKS - 28

OBJECTIVE: The purpose of this subject in this course are help the students to work in Social group and enable the learners work method of social work which help individuals to enhance their social functioning through purposeful group experiences, and to cope more effectively with their personal, group or community problems.

UNIT - I

The Social Group, Introduction, Social Group Service work, Aims of social group service work, Development of social group service work, Development of social group service work, Format of social group service work, Relation between social work and social group service work.

UNIT - II

Historical Development of group social work, Introduction, Historical development of group social work, Development of group work, Development of group social work in U.S., Development of group social work in India

UNIT - III

The Social group work theory and Skills, Introduction, Principle of group social work, Skills, Group Process, Role of worker, Superintendence of primary workers, Administration, Community planning.

UNIT - IV

Principle of self group work, Introduction, Self-Group, Value, Suffixes, Principle of self- group work, Growth phase of self group work, Group's aspiration, Training, Team Building in social group work, Introduction, corporate team building in social work, level of community development, circumstance leadership by worker.

UNIT - V

Group Process, Introduction, Group practices, Group Planning and decision, The principle of group planning, Polarigution and social relationship, Mobility, Role of institution in social group work, Introduction, Role of institution in social group work, Group work system Type of social institution, The main features of social group work organization.

OUTCOME: The outcome of this chapter is a very good reference for students interested in the field of social work and problems related to social group work. Students will be able to practice with group of the people of the society in the perspective of social work.

- 1. Singh, A.K. Group Dynamics in Social work Process
- 2. Sandeep Singh Social Group work
- 3. Narsing Pawar Social work and Social welfare in India
- 4. Shrivastva U. Social work Ethics and Values
- 5. Vineet Saxena Social work for Older and Sick people



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SEMESTER-II

SUBJECT – Social Welfare Administration and Legislation

SUB.CODE- 4010214104 MAXI.MARKS - 70MINI.MARKS - 28

OBJECTIVE: Its aim is to enable the social worker to work for social welfare efficiently. To enable a professional worker to professionally serve the people. Understanding the social welfare of the state's welfare policy, social welfare administration and aware the students of its goals and importance in modern society.

UNIT - I

Social welfare administration- an Introduction, Introduction, The definition of social welfare administration, Major fields of social welfare administration, Classification of social welfare administration, Process of social welfare administration, The history of social welfare administration.

UNIT - II

Main Components of social welfare administration, Introduction, Women welfare, Child welfare, Aged welfare, Welfare of schedules cast and tribes, Other backward classes welfare, Disabled welfare, Labor welfare.

UNIT - III

Social Legislation and role of social worker, Introduction, Concept of social legislation, The field of social legislation, Neediness, Different Roles of social workers, social legislation and the constitution, social legislation, The constitution Importance, Director of state policy Element, The basic Duty, The constitution and legislation.

UNIT - IV

Project Management, Introduction, Project Management, Aims of Project, All Specialized needs-Identifying, Monitoring, Evaluation, Accountability, social justice- The Role and Benefits subject, social justice, Respect of social law, social justice and civil Rights, social justice and Human Rights, social justice and its Definite.

UNIT - V

Role of N.G.O. / Organization in Social Development and Welfare, Introduction, Rules and Regulations of N.G.O., Voluntary Organization and grant recognition to the various criteria, Features, Functions, Responsibilities, Weakness and Transparency of Organization, Voluntary Organization and State Government Aid.

OUTCOME: After reading this chapter, students will be able to know various aspects of the social welfare administration of state policy. They may also be able to explain the objectives, procedures and importance of social welfare administration in the field of social work.

- 1. Sachdeva, D.R. Social welfare Administration in India
- 2. Malhotra, A.P. Public Administration
- 3. Dinesh Chopra Social work and Social welfare
- 4. Rama, R.N. Dr. Ambedkar and Social work
- 5. Singh, K.K. Social work Administration and Development



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW
SEMESTER-II
SUBJECT – Practice In The Field Of Social Work

SUB.CODE- 4010214105 MAXI.MARKS - 70MINI.MARKS - 28

OBJECTIVE: The main purpose of this subject is to develop a comprehensive understanding to the students in the context of social work practice as a unitary process.

UNIT - I

Introduction, Concept of Social Work Practice, Fields, Global and National Scenario, Relevance of Open and Distance Education Practice in Field of Social Work.

UNIT - I

Orientation Toward Social Work Sector, Role and Expectations, Expectations in the Direction of field, Social Work Training Institute role in Field, Theories of Social Work Related Institutions, Expectations and Skills.

UNIT - III

Format and Method of Social Work Supervision, Administrative and Environmental aspects of Social work Supervision, Assistant Functions, Distance Education System Practice in Field Work Supervision.

UNIT - IV

Individual, Family, Community and Organization, Individual Work Practice in Field of Social Work, Social Work Practice in Family, Community Social Work Practice.

UNIT - V

Organization in Practice, Therapy, Psychotherapy, Child Care, Education and Research, Corrective Service, Corporate Sector, Donor Agencies, N.G.O. (Non Government Organizations).

OUTCOME: After studying this subject, the students will be able to develop their capacity in the context of the fundamental practice skills for social work and the wide range of client modalities and different types of report settings.

- 1. Anil Pathak Field work and Training in Social work
- 2. Jagdish, B. Field work in Social work learning by doing
- 3. Deshmukh, V.J. Psychology of Social workers
- 4. Lawani, B.T. Social work Education and Field Instructions
- 5. Singh K.K. Social work Issues and Challenges in 21st Century



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW
SEMESTER-III
SUBJECT – SOCIAL DEVELOPMENT AND SOCIAL WORK

SUB.CODE- 4010314101 MAXI.MARKS - 70MINI.MARKS - 28

OBJECTIVE: The main purpose of this chapter is to understand the theoretical knowledge of the social development of a person, group or community in the context of social development. One of the main objectives of social work is the social development of an individual, group or community. To aware the students and researchers of social work from current social issues which create challenges in social development.

UNIT - I

Introduction, purpose, concept, characteristics, Factor, study of social Development, Defining social Development, Nature. Defining social Development, Development Indicator

UNIT - II

Social Development and cooperative Movement, Concept of Sarvodaya, Features of Sarvodaya, Cooperative Movement, Cooperative Act., Reserve Bank Survey, Cooperative Staff Training, Rural Credit Survey Committee, The Level of the Cooperative Movement, The Primary Committee, Central Committee, Public Power, Globalization and Human Development.

UNIT - III

Human Development: Concept, Objective & Importance, Objective of Human Development, Importance of Human Development, Index of Human Development, Principles of Human Development.

UNIT - IV

Rural Development, Concept, Reconstruction Approaches and Strategies, Gandhian Approaches, Assessment of various programs, The role of Cooperatives, Issue Related Environmental Degradation, Illiteracy, Poverty, Rural Indebtedness and Rising Inequalities,

UNIT - V Urban Development, Concept of Urbanity and Urbanization, Town Planning, Urban Policy and Urban Development, Urban Social Groups, Ltd., Welfare Programs, Problems Associated with Urban Development, Critical Appraisal, Industrialization

OUTCOME: The Students may be able to understand the Concept and Dynamics of Social Development. Concept and Type of Economic System. Social Planning and Social Policy. Students can also understand the need and importance of Human Development in the society.

- 1. Gupta, S.K. Social work and Social Development
- 2. Dutta Social work and Social Development
- 3. Kunal Bhatia Social work and community Development
- 4. Pratiksha Social Development and Social work
- 5. Biju, M.R. Rural Development under Decentralized Governance



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SUB.CODE- 4010314102
SEMESTER-II MAXI.MARKS - 70
SUBJECT - COMMUNITY ORGANIZATIONS AND SOCIAL OPERATIONS MINI.MARKS - 28

OBJECTIVE: the objectives of this subject are to deal with intervention in the communities to solve the community problems. Inter-relation between community development and community organization. **UNIT**-I

Community & Community Organization - introduction, purpose, nature & M features the concept of community, community organization, meaning, purpose, principles and organ, Historical development of community org. and it's relevance in social work-it's significa- outline, introduction objective, historical development and social work community organization in the common sense of organization community planning and community development.

UNIT - II

Methods and Procedures of Community Organization - outline, introduction, purpose, community organizations performing or systems, the phase of community organization, community welfare, employment, and community Danpeti community council, community development and community organization.

UNIT - III

Process of Community Organization - design, introduction, purpose, the process of community organization, community planning impact on rural life, democratic decentralization, economic growth, changes in attitude, health and sanitation, increasing literacy, communication, consciousness, rural leadership development, maternal and child welfare.

IINIT - IV

Skills in Community Organization - design, introduction, purpose, intent of community organization skills, interviewing and counseling skills, recording and reporting skills, proficiency in research methods, policy formulation, program planning, welfare equitable allocation of resources, committee, organization, administrative procedures, skills, knowledge of social policy making Vidhayik levels, the role of community organization worker, worker, as a pioneer, as a Samrthedata, as an expert, a social therapist As

UNIT - V

Approaches , Models & Strategies of Community Organization - outline, introduction, purpose, sense of community organization, community organization approach, the format of community organization, community organization Ratio.

OUTCOME: It helps Students to understand the Concept and Dynamics of community Development through social operations. The Concept of Community Organization as a Problem Solving Method and they can Work with Individuals, Families, and Groups within The Community.

- 1. Gautam, P.R. Social work and community Development
- 2. Kunal Bhatia Social work and community Development
- 3. Mishra, P.D. Community organization



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SEMESTER-II SUBJECT – NGO MANAGEMENT SUB.CODE- 4010314103 MAXI.MARKS - 70 MINI.MARKS - 28

OBJECTIVE: the main objectives of this subject are to provide information to the students about NGO. And other important information about NGO. The process of social work through NGO.

UNIT - I

NGO, Introduction, Objective, Meaning, Concept, Necessity, Type. issue, concept of management issues, development issue, challenges of management.

UNIT - II

NGO- Problems and Solutions, Indentify Problems, Facing and Solving Problems, Public Management, Governance, Good Governance, Governance and Management, Operation and Leadership.

UNIT - III

NGO Strategy and Planning, Elements, Strategic Goals, Organization, SWAT analysis, Important Skills, Capacity Building.

UNIT - IV

N.G.O. and PIL, Purpose of PIL, Constitution Provisions, To appoint counsel, Fund grant of staff government, Grant from government of India. General conditions.

UNIT - V

N.G.O. and R.T.I, Purpose, Scope and detail, The process of obtaining information, Information relating, Depending on person, Authority under the act.

OUTCOME: The Students may be able to understand the Concept of NGO and they can work in Community or in society through NGO for the development of the society. They can cope with challenges of NGO management.

- 1. Pandey.R.P. Educational for Social work Changing Horizons
- 2. Suresh singh Handbook of Social work Skills and Knowledge
- 3. Gupta, S.K. Management Organization in Social work
- 4. Nandeshwar, P.K. NGOs and Human Rights Movement
- 5. Verma, B.S. Organizational development in Social work



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SUB.CODE- 4010344101

SEMESTER-III MAXI.MARKS – 70

SUBJECT- SOCIAL WORK WITH SENIOR CITIZENS

MINI.MARKS - 28

(GROUP - I Elective-I & II paper)

OBJECTIVE: The main purpose of this subject is to develop a comprehensive understanding to the students in the context of social work with senior citizens

UNIT – I Concept of aging, ageing as a golden period of life, pain and agony. Definition of the aged Concept of Geriatrics, Gerontology and senior citizens Perception of the role of the aged in India and in a changing socio-economic structure Biology and physical aspects of ageing social aspect changing roles and function in the family and society. Psychological aspects self-image of the aged and the significant other, self-esteem Economic aspects

UNIT - II Family and its role in the promotion of physical, mental and emotional health of the aged society and the aged, identification of their potentialities.

UNIT-III Service for the aged government and non-governmental, institutional and non-institutional Counseling for the old age and family members, mobile health service, recreation centers, senior citizens clubs and day care centers, Institution for the aged, need and problems of institutionalization, types, Integration of the aged with the other sections.

UNIT-IV Legislation pertaining to the aged: pension, Provident Fund, Social security and other statutory provisions Gaps in legislation, social work with the aged-need and areas of practice. Role of N.G.O.

UNIT-V Home/family based services, emergency response system s, Helpline, Peer Counseling, Community Services, multi service day care centers, information & referral service social work interventions in hospice & Palliative care.

OUTCOME: After studying this subject, the students will be able to develop their capacity in the context of the fundamental practice skills they are able to know problem and solution of senior citizens the will also know the facilities given by the government.

Books Recommended

Edward J Maroro, Steven N. Austad, Greene, Roberta Rubin, Hillier. Susan M Barow, Georgia, M Holliday, Robin Kaye. Lenaral W. Handbook of the Biology of Ageing,



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SEMESTER-III SUBJECT- SOCIAL WORK IN EDUCATION SUB.CODE- 4010344102 MAXI.MARKS – 70 MINI.MARKS – 28

(GROUP-I Elective-I & II paper)

OBJECTIVE: The main purpose of this subject of is to give students information about education and to know the primary purpose of education.

- **UNIT I** Meaning and definition of education-education as a process of drawing out the best in individuals, concept and scheme o education: Goals of education The present Indian formal and non-formal educational system Goals, programmers, and regulatory mechanism Review and analysis of the educational system in India in the context of Indian realities-low literacy, low school enrolment, dropouts, wastage, stagnation and irrelevance or education to future life tasks and opportunities for placement in life.
- **UNIT II** Components in education the teacher, the teacher, the curriculum, methodology, school organization, infrastructure, evaluation in methods, procedures issues and problems related to them Alternative approaches to education open leaning system, basic education, Paulo Freire and de-schooling society concept, non-formal education for children and adults, continuing education Values in education and value education- meaning, contents.
- **UNIT III** Non-formal and continuing education meaning and scope, their relevance to the inadequacies of the prevailing formal education system, major concepts and approaches in non-formal education functional literacy, adult education continuing education Important nor-formal continuing educational programm, components of non-formal education: the leaner, educator and techniques for effective leaning, socio-economic, physical and cultural factors influencing the adult learner, role of non-formal educator.
- **UNIT IV** Basic principles and methods underlying planning and implementing nor-formal & continuing education programm Social work perspective for work in the educational systemgoals, use of differential strategies of intervention and work with different target groups Involvement of the community in the schools and college system, community school.
- **UNIT V** Role and function as of social worker as a change agent. Interdisciplinary approach in the field of education and working as a team member Organization of a school social work programme Problems faced Counselling in educational setting

OUTCOME: After studying this subject, the students will be able to develop their capacity in the context of the fundamental practice skills for social and social work in education

Books Recommended

- 1. Baldock, J.; Manning, N.; Social Policy, Our, New York, 2007.
- 2. Midgley, J., Social Development: The Developmental Perspective in Social Welfare, Sage, Delhi, 1995
- 3. Blau, J.; Abramoviz, M., The Dynamics of Social Policy, OUP, U.S., 2007.
- 4. Midgley, James; Livermore, M., The Handbook of Social Policy, Saga, Delhi, 1995

Gore, M.S, Social Aspects of Development, Rawat Publications, Jaipur,



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SUB.CODE- 4010344103

SEMESTER-III MAXI.MARKS – 70

SUBJECT- RURAL SOCIETY&PANCHAYAT RAJ INSTITUTIONS MINI.MARKS – 28

(GROUP - I ELECTIVE - I & II PAPER)

OBJECTIVE: The objective of teaching this paper is to give students deeper understanding of the rural Society & panchayatraj in India.

UNIT - I Indian Rural Community Characteristics nature and signifinance , growth and development of Indian rural communities Rural social institution Joint Family, Caste Problams and Challenges faced by Indian communities and Chhattisgarh rural communities.

UNIT – II Panchayat Raj Institutions Concept evolution, significance and place in national planning Functional aspects of Panchayat Raj Institutions Financial, political and administrative Problam faced by Panchayat Raj Institution W

UNIT – III GramSabha Concept significance, structure, functions and power, Village Panchayat concept significance, structure , function and powers kshetraPanchyat concept significance, structure and functions and powers, Zilapanchyat Concept significance, structure, function and powers.

UNIT – IV Community Participation meaning and importance community awernessomportance objectives and means participatory Rural Appraisal (PRA) Concept charactisices methods and application of PRA Preferred Rural Appraisal, social Audit

UNIT - V Social Work Intervention for strenghering Panchyati Raj Institutions, Role of Social worker in mobilizing people participation in rural development Advocacy concept and objectives.

OUTCOME: Student can understand the involvement of people in rural reconstruction Know about the involvement of people in rural reconstruction, and Develop an understanding to relate the rule of Panchayat Raj institutions with rurarecontruction.

- 1 UNDP Human Development Reports Oxford University press
- Hebur, R.K. (etc) Social Intervantion for Justice, TISS, Bombay,
- Rao, V, and Mandor, H, An Agenda for Caring Intervention for Marginalized, VHAI NEW Delhi,
- 4 Desai, V, Rural Development (VOL 1) Himalaya Publishing House Mumbai,
- 5 Kothari, M, Development and Social Action, Rawat Publishing, Jaipur



COURSE-MSW
SEMESTER-III
SUBJECT- LABOR WELFARE & LAWS
(GROUP-II ELECTIVE PAPER-I & II)

SUB.CODE- 4010344104 MAXI.MARKS - 70 MINI.MARKS - 28

OBJECTIVE- The objective of teaching this paper student will understand the concept of labor. They will know the recommendations give on various issues for the unorganized sector of the national labor commission.

Unit 1 Labor- concept and features, The national Labor Communication Recommendation for the unorganized sectors, Absence, Labor refund, Concept of productivity, Productivity and output gap.

Unit II Labor welfare – concept, scope and classification, Definition, Labor featuring welfare, Purpose of welfare, Pont of welfare, Welfare to work, The question bank for self evolution, Multiple choice (objective type), Vary short, Classification of labor welfare, Causes of failures of welfare program., Importance of Labor welfare, Welfare officers duty, Other duties non applied,

Unit III Labor welfare theory and Governance –, Principles of Labor welfare, Administration Labor welfare, State government, Labor administration, Labor education, What is Labor education The purpose of labor education

Unit IV Social Security-, Meaning, Social security, Social security essential element of social sector schemes, The importance of social protection, Social security purpose, Social security, Needs, Social insurance and social support

Unit V Legislation relating to social security-, Employee compensation act 1923, Employee state insurance act 1948, The employee provident fund miscellaneous provision act 1952, Employee pension scheme 1995

OUTCOMES: – After Studying this paper students will learn to employ and work with the adjustment of the workers in a broadcast form

- 1. Goswami, V.G. Labor and Industrial Law
- 2. Gaurav Chaudhari Law and Social work
- 3. S.N. Mishra Labor and Industrial Law
- 4. Joshi, J.C. Labor Welfare Administration
- 5. Indrajeet Singh Labor and Industrial Law



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SUB.CODE- 4010344105

SEMESTER-III MAXI.MARKS – 70

SUBJECT- EMPLOYEE WELFARE AND SOCIAL SECURITY MINI.MARKS - 28

(GROUP-II ELECTIVE PAPER- I & II)

OBJECTIVE- The objective of teaching this paper student will understand the concept of labor. They will know the recommendations give on various issues for the unorganized sector of the national labor commission.

- **UNIT I** Employee Welfare concept, need, scope, philosophy, principle approaches and theories Quality of work life, Historical development of employee welfare in India.
- **UNIT II** Constitutional and legal safeguards for employee welfare in India. Employee welfare policies and measures, Worker's education Labor welfare officer rote and functions, Employee counseling.
- **UNIT III** Employee Welfare/Wellness policies and programmers, management of welfare, health and safety, fringe benefits .
- **UNIT IV** Social Security concept and related terms such as social services, social welfare services, social justice Forms of so security, Social security system in India policies and programmes.
- **UNIT V** Social Security legislation: The Workmen's Compensation Act, 1923, Employees State Insurance Act, 1948 The Employee Provident Fund Act, 1948, The Payment of Gratuity Act, 1972, and Maternity Benefit Act, 1972.

OUTCOMES: – After Studying this paper students will learn to employ and work with the adjustment of the workers in a broadcast form

- 1.Subramarya R K Evolution and Status of Social Security Systems in India.Social Security Association of India,
- 2. Jagdeesan. G. Workforce Welfare and Social Security in IndiaICFALI University Press,
- 3. Gokale, Jagdish, Soical Secunity: A Fresh Look at Policy Alternative, University of Chicago,
- 4. Sharma, A.MAspect of labor Welfare and Social Security, Himalaya Publishing House, Bombay
- 5. Singh, Surendra, Swades Evam Videsh Main Samajik Surnksha (Thre Vol) U.P. Hindi Granth Academy, Lucknow,



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW
SEMESTER-III
SUBJECT- ORGANIZATIONAL BEHAVIOR
INDUSTRIAL RELATIONS
(GROUP-II ELECTIVE PAPER-I & II)

SUB.CODE- 4010344106 MAXI.MARKS - 70 MINI.MARKS - 28

OBJECTIVE- The objective of teaching this paper student will understand the concept of labor. They will know the recommendations give on various issues for the unorganized sector of the national labor commission.

- **UNIT I** Organizational Behavior, Meaning, importance and scope, personality, learning, perception, attitude, values und ethics aspects, work culture
- **UNIT II** Industrial Psychology: Meaning and scope, fatigue, boredom, accidents, Job satisfaction, employee morale, group dynamics, leadership, occupational stress and its management.
- **UNIT III** Industrial Relations Concept, objectives, scope, approaches, determinants and reflectors status of industrial relations in India, corporate social responsibility
- **UNIT IV** Industrial disputes Concept, causes and effects, grievance handling procedure, Industrial Disputes Act, 1947 The Industrial Employment (standing orders) Act, 1946
- **UNIT V** Collective Bargaining Concept, objectives, principles, forms, methods and theories, Industrial democracy Concept and importance, worker participation in management, management of industrial conflicts

OUTCOMES: – After Studying this paper students will learn to employ and work with the adjustment of the workers in a broadcast form

- 1 Frank, Wandel, L Organizational Development, California Management Review, Winter
- 2 Davis, Keith. The Essence of Personal Management and Industrial RelationsPrentice Hall of India Pv L.m New Delhi
- 3 Fisher, Cynthia, Schocnfeldt Human Behavior at Work Tata McGraw Hill, New Delhi
- 4 Jaygopal, R Hunan Rescores Development, Conceptual Analysis and Strategies, Sterling Publishers Pvt. Ltd. , New Delhi



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SEMESTER-IV SUB.NAME-RESEARCH METHODOLOGY SUB.CODE- 4010414101 MAXI.MARKS - 70 MINI.MARKS - 28

Objectives – The Objective of Teaching this paper is to create the interest of student towards research work, and guide them to how to do the research and what are the steps and tools of research work.

UNIT - I

Nature of Social Research: Importance and uses, Difference between Pure and Applied Research, Identification of Research Problem, Research Design.

UNIT - II

Hypothesis, Concepts and Variables, Typologies, Hypotheses Formulation and testing, Sampling Method, meaning, types, characteristics and utility; general hypothesis-theory-meaning; inductive and deductive theory, construction.

UNIT - III

Research design : meaning process types and significance, Tools and Techniques of Data Collection,

UNIT - IV

Observation: Characteristics of observation, Kinds of observation, merits and Demerits, Questionnaire, Scheduled and Interviews, Sampling and Survey technique.

UNIT - V

Nature of study: Case study, technique, Role and importance of case studies, Pilot studies and pannel studies.

OUTCOME – After studying this paper student will be able to be used to solve problems found in practical life as well as the students will be able to use the tools necessary to explore new facts and use them to innovate in a new way.

- 1. Nirjakaur Sardar Research and Statistics in the field of Social work
- 2. Sanjeev Raman Research Particles in Social work
- 3. Neeta Mehta Social work Research and Statistics
- 4. Sheikh Nazir Jabbar Social work Research Methods and Techniques
- 5. Kothari, C.R. Research Methodology



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SEMESTER-IV SUBJECT- MEDICAL SOCIAL WORK SUB.CODE- 4010414102 MAXI.MARKS - 70 MINI.MARKS - 28

Objectives – The Objective of Teaching this paper students know the power of medical social work and its importance the various objectives of this paper to build the knowledge about family planning and family welfare, food and nutrition etc.

Medical Social Work: Introduction, Purpose, Scope of medical social work, The scope of medical social work in Abroad, The scope of medical social work in India.

Health ,Hygiene ,Illness & Medical Social Work- Introduction, Purpose, Health of concept and definition, Hygiene, The divination and concept of illness, Infection and low infection diseases, The medical social work practice and method used by the social worker.

Medical Social Work Practice- Introduction, Clinical social work and social workers, Definition and meaning of clinical social worker, The function of clinical social work, The history of clinical social work in India, Hospital and health function of social worker in welfare center.

Medical Team Work, General hospital, The role of social worker, The health of community areas in problems, The problems faced by medical social worker.

OUTCOMES: After Studying this paper students will learn to how to work with physical disable, sick person and normal and abnormal and public health.

- 1. Pathak Medical Social work in India
- 2. Rai, B.C. Health Education and Hygiene
- 3. Minnafield Patient are people
- 4. Turner Social work treatment
- 5. Rojers, Carl. R. Client centered Psychotherapy



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW
SEMESTER-IV
SUBJECT-RURAL AND URBAN COMMUNITY DEVELOPMENT
GROUP-I ELECTIVE PAPER-III

SUB.CODE- 4010444101 MAXI.MARKS - 70 MINI.MARKS - 28

Objectives:- The objective of teaching this paper is to give students deeper understanding of the rural and urban community development in India.

Rural Development -Concept Problem and Issues Rural Community - Concept and need of rural community development - Approaches of Rural Development. Spatial planning approach - Multipurpose approach, Integrated development approach, Area development approach - Multi level district planning, Target sector approach-n Illiteracy - Poverty - Unemployment, Underemployment, Seasonal employment, untouchability, communal conflicts - political issues - infrastructural issues - Impact of globalization.

Rural community development administration: organization set up and administration from national to block level. Panchayat raj institution role of press in rural administration central rural development ministry and community and community development agencies and district level rural development agencies and district planning authorities function of block development officer and extension officer.

Concept and problems of urban community: definition classification characteristics and theories of urbanization urban social problem decant behavior corruption prostitution beggary sanitation healthy congestion pollution land use and land cover change.

History of urban local self government in India – form of urban local self government organizational structure and function problems of municipal administration in India process of organizing the communities. new trend in popular participation in development relevance of social work practice's

Rural and urban community development programmes: Rural development programme: a very brief idea on IRDP,, ITDP,TRYSEM,SJSRY in depth study on the centre and state current rural and urban development programmes.

OUTCOMES: After Studying this paper the student will be able to guide to solve the problems rural and urban community development in India.

TEXT BOOK

- 1. Singh, Katar, Rural Debelopment, 1995
- 2. Rao, 2000, Sustainable Development
- 3. Rajora, Rajesh, Integrated Water Shed Management 1998, Rawat Publications,
- 4. Palanithurai, 2006, Dyanamics of New Panchayati Raj System in India (Vol. 5). Concept Publications,
- 5. sharma, 2005, Grass Root Governance . Aalekh Publications.



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW
SEMESTER-IV
SUBJECT-TRIBAL DEVELOPMENT
GROUP-I ELECTIVE PAPER-III

SUB.CODE- 4010444102 MAXI.MARKS – 70 MINI.MARKS – 28

Objectives – After reading this course student will understand the tribe and it's problem and it's solution. and they will be aware the role of NGO in travel areas

Unit -I Definition of tribe, Scheduled Tribe and Primitive tribe, Characteristics of Tribal Society – Economic, Social, Political and Cultural Problems of Tribal Life Distribution of tribal Population in India, Classification of tribal regions,

Unit – II Government Program since Independence and their Impact on Tribal Societies, Programs of NGO's and their Impact on Tribal Societies. Tribal upliftment measures, Protective, Mobilization, Developmental.

Unit – III Tribal Problems : Land Alienation ; Indebtedness : Shifting cultivation Forest policy and Forest laws : Poverty : Employment : Education, Heath, Alcoholism : Communication : Migration

Unit -IV Constitutional Provisions: India Constitution; V & VI Schedule, Protective Legislations Development planning concept and strategies; Micro – Planning, Regional Planning and Growth Center Approach, New strategy for Tribal development; Tribal sub-plan

Unit- V Tribal Movements: Agrarian Movements; Ethno-Political movements Separatist Movements, Religious movements Tribal Revolts

OUTCOMES: After Studying this paper students will learn to how to work with Tribas they will be aware of their problems and will improve their solutions

TEXT BOOK

in India.

- 1. Arvind Kumar. Tribal Development and Planning Anmol, New Delhi. 2004
- 2. B.K.Roy Burman. Tribes in Perspective Rawat, New Delhi. 1994
- 3. Bhatt, Anil Development and Social Justice: Micro Action by Weaker Section,
- 4. ChaturbhujSahu. Tribes of North East India, Sarup& Sons, New Delhi. 2002
- 5. K.L. Sharma Reconceptualising Caste, Class and Tribe. Rawat, New Delhi. 2001



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW
SEMESTER-IV
SUBJECT-HUMAN RESCORES MANAGEMENT AND INDUSTRIAL RELATIONS
GROUP-I ELECTIVE PAPER-III
SUB.CODE- 4010444103
MAXI.MARKS – 70
MINI.MARKS – 28

Objectives – The Objective of Teaching this paper is to sensitize students to the various facets of managing people and to create to an understanding of the various policies and practices of human resource management

Unit - I Human Resources and Industrial Relations management, Concept, Major features, Functions Purpose, The properties of human resource manager.

Unit - II Human resource planning and evaluation -, Methods and techniques of human resource planning, Human resource planning in terms of demand and supply forecasts., Human resource information system in organizing, Human resource planning and cost calculations and auditing., Concept of productivity gains and incentives, Incentives and obstacles to gain criterion, The concept of joe evaluation methods functional analysis and description.

Unit - III Selection project job placement, job identification and promotion -, Objective of selections Characteristics, Importance, Policy, Process, Modern trends, Job placement, Job introduction, Promotions Promotions purpose, Promotions type, Promotions basic.

Unit - IV Employee training-, Meaning, Definition, Characteristics of training, Training and education Training and development, Training objective, Training needs, Training area, Principles, Ltd. Of different categories of employee, Type of training, Training method, Training procedures, Evaluations to training program.

Unit - V Method used separately from work, Management development process, Management **Management development -,** Concept, Needs, Ltd. For different level, Management development programme, Subject matter, Management development methods, Work isolated methods used, development area.

OUTCOMES:- After studying this paper the management skills will be developed in the students they will be able to solve and eliminate the problems of industrial societies.

- 1. Takar, A.B. Concept of Human Resource Management
- 2. Chabra, T.N. Human Resource Management
- 3. Tiwari, T.D. Human Resource Management Practice Concepts and cases
- 4. ShaheedRamzan, C.P. Handbook of Management and Behavioral
- 5. SciencesRamesh, B.P. Dynamics of Rural Labor



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW
SEMESTER-IV
SUBJECT-Human Growth & personality Development
Group-I elective paper-III

SUB.CODE- 4010444104 MAXI.MARKS - 70 MINI.MARKS - 28

Objectives –After study this paper student gain understanding of developmental task and the needs during various stages of lifeb and changes during adulthood and later of life cyclr and understand own stage in the light of knowledge thus gained.

UNIT –I Life spam perspective, interactional or system approach to studying human development; Nature and principles of growth and human development; Determinants of human development: Heredity, Ecology and Environment; Social Institutions and Culture

UNIT-II Stages of development their needs, tasks, problems, perspectives on gender, and available institution for providing services prenatal, infancy, childhood, adolescence, adulthood, middle age, old age & death Understanding the Indian concept of life span stages.

UNIT – III Theories of Human Development Psychosocial Theory, Learning Theories, Theory of Cognitive Development, Motivation

UNIT – **IV** Concepts meaning of personality and personality traits, Theories of personality development Behaviour and Learning theories, Humanistic theories Meaning of normal and abnormal behaviour Types causes and manifestations of abnormal behaviour, application to Social Work Practice.

UNIT-V Psycho – Social Bases of behaviour, social perception, values attitudes, prejudices, stereotypes and discriminations Gender, Social customs, traditions, values in parenting and child rearing practices, deprivation and development during stages of the life span.

OUTCOMES: develop a holistic understanding of nature and bases of human growth and behavior and factors affecting them.

TEXT BOOK

Baron. R.A.& Byner D Social Psychology Ailyn and Bacon, Boston 1997 Baron. R.A.& Byner D Social Psychology (8th) Prentice Hall, New Delhi 1998

Collens D. Jorden . C. & Coleman , H An Introduction to Family Social Work Wadsworth Publishing 1999

Load Dodge Farraid Psyclosology – Six Perspectives Sage Publishing ,New Delhi 2007 MorganC.T.KingR.A.Wdeg J R & Schopler , J. Introduction to Psychology (7^{th} Editions) Tata McGrewHill \ Publication Company Limited New Delhi 2003



Kargi Road, Kota, Bilaspur (C.G.)

COURSE-MSW SEMESTER-IV SUBJECT-PROJECT WORK SUB.CODE- 4010434101 MAXI.MARKS - 200 MINI.MARKS - 100

EACH STUDENT SHALL BE REQUIRED TO DO A DISSERTATION, ON A THEME TO BE DECIDED IN CONSULTATION WITH COMPETENT FACULTY & WILL HAVE TO SUBMIT A REPORT, TWO WEEKS BEFORE THE COMMENCEMENT OF FOURTH SEMESTER'S EXAM.