PROGRAMME PROJECT REPORT (PPR)

MASTER OF ARTS IN ENGLISH

(A) Programme's mission & Objectives –

Mission statement

Dr. C.V. Raman University Institute of Open & Distance Education to provide highest quality of educational service to the utmost satisfaction of the learners and give them an opportunity to cultivate an integrated personality.

The M.A. Programme at our university to develop the framework for effectively conducting various educational and research programme of the highest standards so as to produce confident, self reliant and responsible youth for the society.

Objectives Of the programme— This postgraduate course cover several of these areas with the following objectives -

- To impart essential knowledge of literary forms, movements and trends in contemporary theory and interdisciplinary extensions.
- To provide flexible choice based credit system of education and dual- degree program while flexible adopting modes of delivery to suit learner's requirements of learning.
- To offer a conductive environment for pursuing research and vocational studies.
- To spread job oriented skill development education in rural and tribal areas.

(B) Relevance of the program, with University mission and Goals –

- Dr.C.V.Raman University aims to provide high standard of liberal education to its students, catering to their intellectual growth, personality development & nurtures them to be responsible adults committed to high ethical standards. The M.A.English programme provides an academic foundation suitable for a wide range of careers in areas such as professional writing, editing, and administration.
- M.A.in English degree program that fits interests, strengths, as well as personal and professional goals. The degree provides structured learning, a supportive atmosphere, and scheduling sensitive to for the region of the state we serve where there are issue of distance preventing learners from pursuing an M.A. program with commutable distance.
- The M.A.English is evaluated through an ongoing assessment and revised in accordance with results for a program of continued excellence.

(C) Nature of prospective target group of learners-

• The learners of remote area will get opportunity for higher education.

• Rural learners will get the opportunity of higher education.

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- Teachers and employees working in government and non-government jobs will get opportunity to get promotion.
- Female learners will get the opportunity of higher education.

(D) Appropriateness of programme to be conducted in Open and Distance learning mode to acquire specific skills and competence –

- Arts graduate learners will be giving promotion opportunity if they are employed in government and non-government planning.
- Post-graduate learner in English will get the necessary scope for competitive examination.
- The learners of rural women will get good jobs after Post-graduate and good employment opportunity.

(E) Instructional Design-

Curriculum Design, Detailed Syllabi & Duration of Program-

M.A. English Program offered in Institute of Open & Distance Education runs for the period of 24 months (2 years) & open for students graduated in any discipline.

Credit Points – All courses offered by us carry a certain value in terms of creditpoints. A credit points is a way of expressing the learning hours required to study a certain unit, in a book for a course. Generally, one credit point is considered equivalent to about 30 learning hours. These learning hours could mean the time you spend in face to face counseling, self study, practical, assignment, participating in discussions on the topic, listening to audios, viewing especially prepared video, etc.

Programme structure for M.A. English are clearly mentioned below -

MASTER OF ARTS (MA) ENGLISH

Duration:24 Months (2 Years)

Course Code	Name of the Course	Credit	Total Marks	Theory / Report		Assignments /Seminars & Presentations/Viva Voce/ Practical	
				Max	Min	Max	Min
		First Semest	ter				
1MAENG1	Poetry-I	4	100	70	25	30	11
1MAENG2	Drama-I	4	100	70	25	30	11

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1MAENG3	Prose-l	4	100	70	25	30	11
1MAENG4	Fiction-I	4	100	70	25	30	11
Total aggregate required to pass			400	280	112	120	48
		Second Seme	ester				
2MAENG1	Poetry-II	4	100	70	25	30	11
2MAENG2	Drama-II	4	100	70	25	30	11
2MAENG3	Prose-II	4	100	70	25	30	11
2MAENG4	Fiction-II	4	100	70	25	30	11
Total aggregate	required to pass	16	400	280	112	120	48
		Third Sem	ester				
3MAENG1	Literary Theory & Criticism-I	4	100	70	25	30	11
3MAENG2	American Literature-I	4	100	70	25	30	11
3MAENG3	Indian Writing in English	4	100	70	25	30	11
3MAENG4	Elective-l	4	100	70	25	30	11
Total aggregate required to pass			400	280	112	120	48
	Fourt	h Semester (Option (A)				
4MAENG1	Research Methodology	4	100	70	25	30	11
4MAENG2	Literary Theory & Criticism-II	4	100	70	25	30	11
4MAENG3	American Literature-II	4	100	70	25	30	11
4MAENG4(A)	Elective-II	4	100	70	25	30	11
Total aggregate	required to pass	16	400	280	112	120	48
	Fourt	h Semester (Option (B)				·
4MAENG1	Research Methodology	4	100	70	25	30	11
4MAENG2	Literary Theory & Criticism-II	4	100	70	25	30	11
4MAENG3	American Literature-II	4	100	70	25	30	11
4MAENG4(B)	Dissertation	4	100	70	25	30	11
Total aggregate required to pass			400	280	112	120	48
Elective Paper							
1	Commonwealth Literature						
2	Indian Writing in Translation						
3	Women's Writing in English						
4	Linguistics & Phonetics						
5	New Literatures in English						
6	World Literature in Translation						

Evaluation Scheme -

- 1. 36% in each theory, practical, project, dissertation & internal assessment
- 2. 40% Aggregate marks to pass

4MAENG4(B) – Dissertation are to be send by the IODE/Study Institutes after evaluation. The distribution of 100 marks are as – Marks given by the external Examiner is out of 70 (50 on Report + 20 on Viva & Presentation), Marks given by the Internal examiner is out of 30 (20 on Report + 10 on Viva & Presentation).

Duration -

Master of English literature program is of a duration of 2 years although student may complete the programme gradually within a maximum period of 5 year.

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Requirement of faculty and support staff -

For M.A. English programme we have two faculty members (full time-dedicated for ODL courses) of Associate and Assistant Professor level. Supporting staffs will be deputed at the learner support centre as per need of the course curriculum.

Instructional delivery Mechanism & Usage of media for distance learning-

The methodology of instruction in the distance learning mode in the University is different from that of the conventional regular programs. The system adopted for this is more learner-oriented and the learner is an active participant in the pedagogical (teaching & learning) process. Most of the instructions are imparted through distance education methodology and face to face mode as per requirement.

The programme delivery methodology used in the distance learning mode follows a multimedia approach for instruction, which comprises:

- Self-Instructional Written Material The printed study material (written in self instructional style) for both theory and practical components of the programs is supplied to the learners in batches for every course.
- Audio- visual Material Aids— The learning package contains audio and video CDS which have been produced by the University for better clarification and enhancement of Understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration. The video cassettes are & screened at the study centres during specific sessions which are duty notified for the benefit of the learners.
- Counseling Session Normally counseling sessions are held as per schedule drawn by the IODE DR. CV RAMAN UNIVERSITY. These are mostly held outside the regular working hours of the learner support centre.
- **Teleconference** Live teleconferencing sessions are conducted via Internet/ satellite through interactive Video Conferencing facility from the University studios, the schedule of which is made available at the learner support centre.
- Industrial Training/Practicals/ Project Work: Some programmes have industrial training/practical/ project component also. Practical's are held at designated institutions for which schedule is provided by the learner support centre. Attendance at practical is compulsory. For Project Work, comprehensive project guide, in the form of booklet, is provided to the student along with the study material.
- The printed study materials will be dispatched periodically to the enrolled students for each paper of study. These materials will be as guide for the

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students for effective learning. The assignment for internal assessment shall also be dispatched along with the study material. Online modules are also available for some courses. These are in progress and as and when available, these will be available on the website of the students for registered candidates.

The counseling sessions will be of 30 days duration for a course in a year. The actual schedule and place of contact program shall be announced and communicated to students in – time.

Nature of Contact Classes -

During the contact sessions, the counselors are supposed to guide/discuss with the students, based on the course material. The students can solve their difficulties by discussing with their colleagues as well as with the counselor during contact sessions. Apart from this contact sessions, students will have to attend practical as well as various training schedule conducted by the respective learner support centre.

Learner Support Services-

Dr. C V Raman University Institute of Open And Distance Education has a fully fledged Learner Support Division (LSD) to provide guidance and help to its students. Necessary information is passed on to the registered student through modern means of communication as SMS, website and e-mail. For the convenience of learner, computer, photocopy machine, internet, WIFI facilities etc has also been provided. The learner support division has a web centre and learners could seek clarifications regarding problems by messaging on 56161. Bulk SMS are sent to learners regarding their registration detail, dispatch of study, material time table for contact class, submission of examination forms, examination schedule etc. from time to time. Important information and necessary material are also sent through e-mail and through regular post. Website of Dr. C.V. Raman University," www.cvru.ac.in" also provides information about the various programmes being offered by the institute of open and distance education, the syllabus, assignment, programme guide.

Counselling & Study Structure –

Entire M.A. course has been divided into counseling & structure in terms of hour. Total study hours required for subject of 4 credits are 120 hours. For subject of 120 hours per semester which is divided likewise face to face counseling requires 16 hours, self study requires 68 hours and assignment requires 36 hours for the each paper.

Structure has been explained below in the table -

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Counselling & Study structure

S. N.	code	Title of the course	credit	Total Hours	counseli	Project			
		the course		of study	Face to Face Counseling	Self study	Practic al	Assignments	
Sei	mester - I				1	.,.			
1	1MAENG1	Poetry-I	4	120	16	68	-	36	
2	1MAENG2	Drama-I	4	120	16	68	-	36	
3	1MAENG3	Prose-I	4	120	16	68	-	36	
4	1MAENG4	Fiction-I	4	120	16	68	-	36	
Sei	mester - II				1	1		1	1
5	2MAENG1	Poetry-II	4	120	16	68	_	36	
6	2MAENG2	Drama-II	4	120	16	68	-	36	
7	2MAENG3	Prose-II	4	120	16	68	-	36	
8	2MAENG4	Fiction-II	4	120	16	68	-	36	

Ser	nester - III				 				
9	3MAENG1	Literary Theory & Criticism-I	4	120	16	68	-	36	
10	3MAENG2	AmericanLiterature-	4	120	16	68	-	36	
11	3MAENG3	Indian Writing in English	4	120	16	68	-	36	
12	3MAENG4	Elective Paper Choose Any One	4	120	16	68	-	36	
Ser	nester – IV (G	roup A)		- "					
13	4MAENG1	Research Methodology	4	120	16	68	-	36	
14	4MAENG2	Literary Theory & Criticism-II	4	120	16	68	_	36	:
15	4MAENG3	American Literature-II	4	120	16	68	-	36	
16	4MAENG4	Elective Paper Choose Any One	4	120	16	68	-	36	
Ser	nester – IV (G	roup B)					·		
17	4MAENG1	Research Methodology	4	120	16	68	-	36	
18	4MAENG2	Literary Theory &	4	120	16	68	-	36	141

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		Criticism-II							
19	4MAENG3	American Literature-II	4	120	16	68	_	36	
20	4MAENG4	Dissertation	4	120	16	68	_	36	

(F) Procedure for admission, curriculum transaction and evaluation-

Admission Policy for M.A. with minimum eligibility & fee structure -

Admission to M.A. Programme shall be through merit and/or, entrance test as per rules of the university. Graduation in any discipline from recognized university. All the procedure of admission for the programme will be done through online mode. Application will be invited by the university with it stipulated time period where students have to apply for the same withall their testimonials and required fees.

SI.	Programme	Duration	Fee charged for complete programme
1.	M.A.English	2 Years	20600

Financial Assistance-

E-scholarship is provided to SC/ST students As per norms of the Govt. of Chhattisgarh authorized schemes.

Evaluation system -

The system of evaluation in Open and Distance Learning System is also different from that of conventional system. CVRU has a multi-tier system of evaluation given a follows –

- Self assessment exercise within each unit of study.
- Continuous evaluation mainly through assignments which are tutor-marked. Seminar/workshops/extended contact programmes.
- The tem-end examinations.
- Dissertation.

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking term end examination from time to time to complete an academic programme. A learner has to submit TMA responses to the learner support centre established by IODE Dr. C.V. Raman University. A

NerManisher Dionedi XII. O. P. Juning Min Mr. Yogesh Gyrdg Sew learner should keep duplicate copies of assignment responses of TMA that may be required to Division on demand.

Term-end examination will be conducted at various examination centre approved by institute of open and distance education Dr. C.V. Raman University spread all over the Chhattisgarh. Internal assessment will be 30% for this programme.

- (A) Internal Assessment (Continuous Assessment i.e. Home Assignment) 30% weightage.
- (B) TermEnd Examination 70 %j weightage

TermEnd Examination	70
Internal Assessment	30
Total Marks	100

The University conducts Term-end Examination in semester system & held in the month of Nov/Dec and May/ June every year. Students will be permitted to appear in term-end examination subject to the conditions that:

- Registration for the courses, in which they wish to appear is valid.
- Minimum time to purse these courses is elapsed.
- Submission of required number of assignment in respective courses by the due date.

(c) Dissertation -

Dissertation Viva-voce carrying 100 marks has to be done under the guidance of supervisor. Students have to prepare report under the guidance of guide allotted by the university. Viva-voce will be conducted in the presence of an external examiner.

G) Requirement of the laboratory support and library resource -

Laboratory is not required as a part of this curriculum. Resources in the form of reference books and journal will be made available to the learner in the reference library (IODE) and university central library which they can access for gaining knowledge.

Cost estimates of the programme and the provision: This programme was already designed and developed in the year 2009-10. In this process of development considering today's scenario, the current cost estimate which includes developmental cost, delivery cost & maintenance cost for this programme comes to amount of Rs.870600 & provision is made of Rs 880000.

(I) Quality assurance mechanism and expected programme outcomes:

The Centre for Internal Quality Assurance & Department of English of the University is accountable for regular monitoring of programme by continuous updating of the curriculum and syllabus. According to feedback provided by stakeholders including learners on

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continuous basis, a suitable action plan for MA programme will be developed and duly incorporated into the teaching and delivery system. The Feedback from all stakeholder in terms of its relevance and appropriateness in catering to the need of the society, economy and environment are also considered in this key aspects

- Upon successful programme the post graduate would demonstrate-
- An ability to understand how literature reflects the socio-political and cultural aspects of human civilization.
- An ability to understand various literary concepts and movements that shaped literatures written in English.
- An ability to develop analytical skills to critically appreciate and read literary text, images, performances, films or literary figures.
- An ability to improve writing skills while engaging with different literary genres.

Research skills along with the expertise on a particular genre or area.

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