

PROGRAMME PROJECT REPORT

MASTER OF ARTS IN HISTORY

A) Programme's Mission & Objectives-

MISSION STATEMENT-

To inculcate human values among the people through propagating the sense of History with multidisciplinary approach for the better understanding of society and realizing mutual coexistence. The M.A. Program at our university to develop the framework for effectively conducting various educational and research programme of the highest standards so as to produce confident, self reliant and responsible youth for the society.

OBJECTIVES-

- To inculcate the sense of History among learner and others;
- To discuss the subject in the changing environment;
- To highlight the utility of the subject in the present scenario;
- To initiate the process of dialogue in historical contexts among the learner and the people a like in order to establish a more liberal and flexible society based on the social virtues like mutual understanding and cooperation; and
- To relocate, re-contextualize and reposition the missing sections/issues/aspects;

B) Relevance of the program with University's Mission and Goals -

Dr.C.V. Raman University aims to provide high standard of liberal education to its students, catering to their intellectual growth, personality development & nurtures them to be responsible adults committed to high ethical standards through various courses offered from different fields like arts, science, commerce& management, etc in regular mode as well as Open & Distance Learning mode.

M.A. History offered in Open & Distance Learning mode is one such course of greater significant which not only helps those individuals who cannot attend classes regularly, provides an opportunity to upgrade the knowledge, qualification & can attain growth in terms of intellectuality, professionally & personally in the field of Historical and Administration.

Teaching and research of learner are focused on the different aspects of ancient, medieval and modern Indian and world history,. Historiography, Theory and Practice of Historical Writing, Archaeology, Epigraphy, and Global History are foremost among the thrust areas of learning. The curriculum makes it possible for learner to have comprehensive as well as in depth knowledge in history, so as to enable them to clear competitive examinations like and take up administrative, teaching and research careers with confidence in future. They work as editors, archivists, administrators, curators, historic preservation specialists, writers, public policy analysts and historians. The provides modular programmes which allow the learner of the University to choose from a menu of courses according to their interests, career plans and ambitions.

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C) Nature of prospective target group of learners-

This program is specifically designed to cater the need of students who are not able to study through regular mode. Working Professional, Housewives, Students from rural area, Students who do not wish to prefer regular courses due to various reasons & Students who cannot afford costly regular programmes are our target group learners.

D) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence-

- Post-graduates will understand effective History, including aspects of character and ethical decision-making.
- Post-graduates will demonstrate competency in the Historical and archeological disciplines.
- Post-graduates will demonstrate an understanding of the importance and relevance of multicultural & diversity issues in history.
- Post-graduates will communicate competently in a Historical environment.

E) Instructional Design-

Curriculum Design, Detailed Syllabi & Duration of Program-

M.A. Program offered in Institute of Open & Distance Education runs for the period of 24 months (02 years) & open for students graduated in any discipline.

Credit Points-

All courses offered by us carry a certain value in terms of credit-points. A credit point is a way of expressing the learning hours required to study a certain unit, in a book or a course. Generally, one credit point is considered equivalent to about 30 learning hours. These learning hours could mean the time you spend in face to face counseling, self study, practical, assignment, project, participating in discussions on the topic, listening to audios, viewing especially prepared videos, etc.



MASTER OF ARTS (HISTORY)

SCHEME OF EXAMINATION

DURATION -24 MONTHS (2 YEARS) ELIGIBILITY- GRADUATED IN ANY DISCIPLINE

Subject Code	Subject	Credit	Total Marks	Theory		Assignment/ Viva	
				Max	Min	Max	Min.
First Semester							
1MAH1	Historiography, Concepts, Methods and Tools-I	4	100	70	25	30	11
1MAH2	Twentieth Century World-I	4	100	70	25	30	11
1MAH3	(Modern India) - History of India 1757 – 1857 A.D.	4	100	70	25	30	11
1MAH4	World History (18 and 19 Century)-I	4	100	70	25	30	11
Total aggregate required to pass		16	400	280	112	120	48
Second Semester							
2MAH1	Historiography, Concepts, Methods and Tools-II	4	100	70	25	30	11
2MAH2	Twentieth Century World-II	4	100	70	25	30	11
2MAH3	(Modern India) History of India 1757. 1857 A.D.	4	100	70	25	30	11
2MAH4	World History (18 th and 19 th Century)-II	4	100	70	25	30	11
Total aggregate required to pass		16	400	280	112	120	48
Third Semester							
3MAH1	Modern History of India 1858-1975	4	100	70	25	30	11
3MAH2	History of Marathas 1627-1818	4	100	70	25	30	11
3MAH3	Women in Indian History	4	100	70	25	30	11
3MAH4	States In India	4	100	70	25	30	11
Total aggregate required to pass		16	400	280	112	120	48

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Fourth Semester (Group A)							
4MAH1	Research Methodology	4	100	70	25	30	11
4MAH2	Modern History of India 1858-1975	4	100	70	25	30	11
4MAH3	Women in Indian History	4	100	70	25	30	11
4MAH4	Elective-I	4	100	70	25	30	11
Total		16	400	280	112	120	48
Fourth Semester (Group B)							
4MAH1	Research Methodology	4	100	70	25	30	11
4MAH2	Modern History of India 1858-1975	4	100	70	25	30	11
4MAH3	Women in Indian History	4	100	70	25	30	11
4MAH4	Dissertation	4	100	25	30	11	11
Total aggregate required to pass		16	400	280	112	120	48
Elective Paper							
4MAH4	History of Administration and Freedom Movement in C.G.	4	100	70	25	30	11
4MAH4	History of Western Asia from 1800-1859 A.D.	4	100	70	25	30	11
4MAH4	Economic History of India from 1750-1950 A.D.	4	100	70	25	30	11
4MAH4	Indo-Islamic Art and Architecture	4	100	70	25	30	11
4MAH4	Nehru Era from 1947-1966 A.D.	4	100	70	25	30	11
4MAH4	The Transfer of Power from 1935-1947 A.D.	4	100	70	25	30	11
4MAH4	Historical Application in Tourism	100	70	25	30	11	100

- 36% each in Theory Paper, Practical, Project-work, Dissertation & Assignments.
- Aggregate marks to pass will be 40% including the Theory Papers, Practical, Project-work, Dissertation & Assignments.

Duration-

This programme has duration of Two year although student may complete the programme gradually within a maximum period of 5 year.

Medium -

English/Hindi shall be the medium of instruction and the examination may be written in Hindi or English.

Requirement of faculty and support staff -

For M.A. History programme we have two faculty members (full time-dedicated for ODL courses) of Assistant Professor Level. Supporting staffs will be deputed at the learner support centre as per need of the course curriculum.

Instructional delivery Mechanism & Usage of media for distance learning-

The methodology of instruction in the distance learning mode in the University is different from that of the conventional regular programs. The system adopted for this is more learner-oriented and the learner is an active participant in the pedagogical (teaching & learning) process. Most of the instructions are imparted through distance education methodology and face-to-face mode as per requirement.

The programme delivery methodology used in the distance learning mode follows a multimedia approach for instruction, which comprises-

- **Self-Instructional Written Material-** The printed study material (written in self instructional style) for both theory and practical components of the programs is supplied to the learners in batches for every course.
- **Audio-Visual Material Aids-** The learning package contains audio and video CDs which have been produced/adopted by the University for Better Clarification and enhancement for understanding of the course material given to the learners. A video programme is normally of 25-30 minutes duration. The video cassettes are screened at the learner support centre during specific sessions which are duly notified for the benefit of the learners.
- **Counseling Session-** Normally counseling sessions are held as per schedule drawn by the IODE DR. CV RAMAN UNIVERSITY. These are mostly held outside the regular working hours of the learner support centre.
- **Teleconferences-** Live teleconferencing sessions are conducted via Internet/ satellite through interactive Video Conferencing facility (available at some places) from the University studios, the schedule of which is made available at the learner support centre.
- **Industrial Training/ Practical/ Project Work-** Some programmes have industrial training/practical/ project component also. Practical's are held at designated institutions for which schedule is provided by the learner support centre. Attendance at practical is compulsory. For Project Work, comprehensive project guide, in the form of booklet, is provided to the student along with the study material.
- The printed study materials will be dispatched periodically to the enrolled students for each paper of study. These materials will be as guide for the students for effective

learning. The assignment for internal assessment shall also be dispatched along with the study material. Online modules are also available for some courses. These are in progress and as and when available, these will be available on the website of the students for registered candidates.

- The counseling sessions will be of 30 days duration for a course in a year. The actual schedule and place of contact program shall be announced and communicated to students in – time.

Nature of Contact Classes-

During the contact sessions, the counselors are supposed to guide/discuss with the students, based on the course material. The students can solve their difficulties by discussing with their colleagues as well as with the counselor during contact sessions. Apart from this contact sessions, students will have to attend practical's as well as various training schedule conducted by the respective learner support centre.

Learner Support Services-

Dr. C V Raman University Institute of Open And Distance Education has a full fledged Learner Support Division (LSD) to provide guidance and help to its students. Necessary information is passed on to the registered student through modern means of communication as SMS, website and e-mail. For the convenience of learner, computer, photocopy machine, internet, WIFI facilities have also been provided. The learner support division has a web centre and SMS No. 56161 where learner can message their problems and seek answer. Bulk SMS are sent to learners regarding their registration detail, dispatch of study, material time table for contact class, submission of examination forms, examination schedule etc. from time to time. Important information and necessary material are also sent through e-mail and through regular post. university website www.cvrui.ac.in also provides information about the various programme being offered by the institute of open and distance education, the syllabus, assignment, programme guide.

Counseling & Study Structure-

the counseling and study structure for MA History programme is as below-

COUNSELING AND STUDY STRUCTURE

Sl. No	Code	Title of the	Credit	Total Hours of Study	Counseling and Study Structure (hours)				Project
					Face to Face Counseling	Self study	Practical	Assignments	
Semester – I									
1	1MAH1	Historiography, Concepts, Methods and Tools-I	4	120	16	68	-	36	

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2	1MAH2	Twentieth Century World-I	4	120	16	68	-	36	
3	1MAH3	(Modern India) - History of India 1757 - 1857 A.D.	4	120	16	68	-	36	
4	1MAH4	World History (18 and 19 Century)-I	4	120	16	68	-	36	
5	2MAH1	Historiography, Concepts, Methods and Tools-II	4	120	16	68	-	36	
6	2MAH2	Twentieth Century World-II	4	120	16	68	-	36	
7	2MAH3	(Modern India) History of India 1757. 1857 A.D.	4	120	16	68	-	36	
8	2MAH4	World History (18 th and 19 th Century)-II	4	120	16	68	-	36	
9	3MAH1	Modern History of India 1858-1975	4	120	16	68	-	36	
10	3MAH2	History of Marathas 1627-1818	4	120	16	68	-	36	
11	3MAH3	Women in Indian History	4	120	16	68	-	36	
12	3MAH4	States In India	4	120	16	68	-	36	
13	4MAH1	Research Methodology	4	120	16	68	-	36	
14	4MAH2	Modern History of India 1858-1975	4	120	16	68	-	36	

15	4MAH3	Women in Indian History	4	120	16	68	-	36	
16	4MAH4	Elective-I	4	120	16	68	-	36	
17	4MAH1	Research Methodology	4	120	16	68	-	36	
18	4MAH2	Modern History of India 1858-1975	4	120	16	68		36	
19	4MAH3	Women in Indian History	4	120	16	68	-	36	
20	4MAH4	Dissertation	4	120	16	-	-	-	104
21	4MAH4	History of Administration and Freedom Movement in C.G.	4	120	16	68	-	36	
22	4MAH4	History of Western Asia from 1800-1859 A.D.	4	120	16	68	-	36	
23	4MAH4	Economic History of India from 1750-1950 A.D.	4	120	16	68	-	36	
24	4MAH4	Indo-Islamic Art and Architecture	4	120	16	68	-	36	
25	4MAH4	Nehru Era from 1947-1966 A.D.	4	120	16	68		36	
26	4MAH4	The Transfer of Power from 1935-1947 A.D.	4	120	16	68		36	
27	4MAH4	Historical Application in Tourism	4	120	16	68		36	

F) Procedure for admissions, curriculum transaction & evaluation-

Admission Policy for M.A. with minimum eligibility & fee structure-

Admission to MA History programme shall be through merit and/or, entrance test as per rules of the university. Graduation with any discipline from recognized university. All the procedure of admission for the programme will be done through online mode. Application will be invited by the university with it stipulated time period where students have to apply for the same with all their testimonials and required fees.

Fees-

SI.	Programme	Duration	Fee charged for complete programme
1.	M.A.History	2 Years	20600

Financial Assistance--

E-scholarship is provided to SC/ST students As per norms of the Govt. of Chhattisgarh authorized schemes.

Evaluation system -

The system of evaluation in Open & Distance Learning System is also different from that of conventional system. CVRU has a multi- tier system of evaluation given as follows-

1. Self –assessment exercises within each unit of study.
2. Continuous evaluation mainly through assignment which are tutor marked, assignments & seminar/workshops/ extended contact programmes.
3. Term end examinations.

The evaluation of learners depends upon various instructional activities undertaken by them. A learner has to write assignment responses compulsorily before taking term-end examination from time to time to complete an academic programme. A learner has to submit TMA responses to the learner support centre established by IODE Dr. C V Raman University. A learner should keep duplicate copies of assignment responses of TMA that may be required to be produced at Student Evaluation Division on demand. Term-end examination will be conducted at various examination centre approved by institute of open and distance education Dr C V Raman university spread all over the Chhattisgarh in May/June.

(A) Internal Assessment (Continuous Assessment i.e. Home Assignment)- 30 % weightage .

(B) Term-end Examination- 70 % weightage

Term-end Examination	70
Internal Assessment	30

Handwritten signatures and initials.

Total Marks	100
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The University conducts Term-end Examination in semester system & held in the month of Nov/Dec and May/ June every year. Students will be permitted to appear in term-end examination subject to the conditions that-

- 1) Registration for the courses, in which they wish to appear is valid,
- 2) Minimum Time to pursue these courses is elapsed &
- 3) Submission of required number of assignment in respective courses by the due date.

(C) Dissertation -

Dissertation is to be send by the IODE/Study Institutes. The distribution of 100 marks are as – Marks given by the external Examiner is out of 70 (50 on Report + 20 on Viva & Presentation), Marks given by the Internal examiner is out of 30 (20 on Report + 10 on Viva & Presentation).

G) Requirement of the laboratory support and library resource-

Laboratory is not required as a part of this curriculum Resources in the form of reference books and journal will be made available to the learner in the reference library (IODE) and university central library which they can access for gaining knowledge.

H) Cost estimates of the programme and the provision-

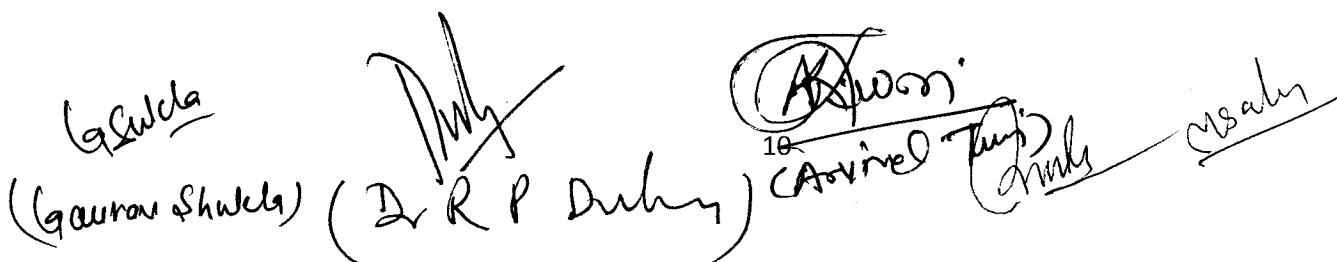
This programme was already designed and developed in the year 2009-10. In this process of development considering today's scenario, the current cost estimate which includes developmental cost, delivery cost & maintenance cost for this programme comes to amount of Rs.868200 & provision is made of Rs 880000 .

I) Quality assurance mechanism and expected programme outcomes-

The Centre for Internal Quality Assurance & Department of History of the University is accountable for regular monitoring of programme by continuous updating of the curriculum and syllabus. According to feedback provided by stakeholders including learners on continuous basis, a suitable action plan for M.A. programme will be developed and duly incorporated into the teaching and delivery system. The Feedback from all stakeholder in terms of its relevance and appropriateness in catering to the need of the society, economy and environment are also considered in this key aspects.

“At the end of the Programme Expected Outcomes-

- To acquired techniques relevant of course taught
- To provide the practical expose and knowledge acquiring skill.
- To crate and develop the presentation skill in seminar/ conference.



 (Gaurav Shukla) (Dr. R. P. Dubey) (A. K. Singh) (Anil) (S. K. Singh)